

Welcome to our Newsletter

Friday 1st September • Week 6, Term 3 2023



Principal's Message

Welcome to September! I cannot believe that we are near the end of Term 3 already-where has the year gone?

Earlier this term, we celebrated our wonderful School Services Officers (SSOs) for SSO Week - 22nd to 26th August. At Karrendi, we are incredibly blessed to have a team of committed and collaborative individuals who fulfil a variety of different roles. Whether it be administering First Aid, providing learning support, maintaining our grounds, establishing an Op Shop, looking after our pool, delivering Adult English Classes or taking care of our Library, we are so thankful! As a small token of our appreciation, we treated our SSOs to a Morning Tea and gifts.



From all of us at Karrendi, THANK YOU ALL FOR BEING SO ROARSOME!

We have recently celebrated the appointment of two new members to our Leadership Team. We warmly welcome Marites Hadden as the Leader of our Intensive English Program to Karrendi, she will join us on Monday 4th August for the remainder of the year. We also congratulate Larissa Schinella who has been appointed as our Pedagogical Coach from 2024-2027. Larissa will work intensively with our teachers and support staff to ensure that learning outcomes for all students are improved.

Wishing you a wonderful weekend and looking forward to seeing many of you at Grandparents Day soon!

Ella-Louise Ailmore
Principal

A Message from Mrs Przibilla

Earlier this term results were released from the Wellbeing and Engagement Collection (WEC) survey. Students in years 4-6 participated in the survey in Term 2 answering questions about how they think and feel about their experiences both inside and outside of school. This data doesn't identify students but is broken down into year levels and gender to assist us in determining how we can better support our students to feel emotionally supported and connected at school and engaged in their learning.

Our results showed positive improvements from previous years in lots of areas including generally feeling happy, feeling supported by teachers and having a good relationship with them and regularly having breakfast.

One area requiring improvement is student confidence in their academic abilities. This will be an area of focus for our staff to spend time further developing our student dispositions to all learning areas.

Staff will also use this data to inform supports to be continued as well as researching other supports that can be implemented for students through classroom and yard programs.

Our aim is to ensure all students at Karrendi Primary School feel safe, a sense of belonging and challenged to be the best they can be!



Diary Dates

- 12th Sep – Grandparents/Special Friends Day, Assembly at 2:15pm (Rm 5 hosting), Principal Tour at 4pm
- 13th Sep – Governing Council
- 14th Sep – R U OK Day
- 15th Sep - Carnival: Hot Shots Tennis
- 18th Sep - Optional Interviews at the request of families

**Important
Date/
reminder...**

8th September –
School Closure

2023 Term Dates

Term 1

30 January - 14 April

Term 2

1 May - 7 July

Term 3

24 July - 29 September

Term 4

16 October - 15 December

A Message from Miss Cooke

As part of our continued commitment towards improved student outcomes in reading, this year our site made the decision to implement a more comprehensive, evidence-based reading assessment strategy for students in year 3 to 6. **DIBELS (Dynamic Indicators of Basic Early Literacy Skills)** is a set of short, standardised assessments that are designed to measure specific skills that are related to literacy and reading development. These skills include phonemic awareness, phonics, fluency, vocabulary and comprehension.

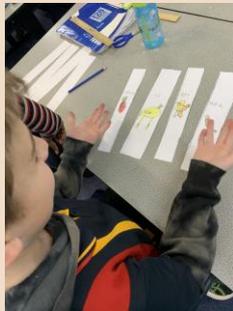
Rather than simply giving students a reading 'level' as previous assessments have done, DIBELS provides teachers and students with feedback on specific skills that students need to develop in order to improve their literacy skills. This assessment program gives teachers and students the ability to engage in three core assessments over the year (beginning, middle and end) in addition to regular, progress monitoring assessments to ensure that the teaching and learning happening in classes is having positive impacts on student learning. By transitioning to this assessment program our teachers are able to work more effectively with the students to collaboratively set individual learning goals that are meaningful and specific to each individual student.

Teaming DIBELS in years 3 – 6 with the comprehensive assessments built into the InitiaLit program in the Junior Primary years (Reception, Year 1 and Year 2), allows us to track learning over time and ensure the effective and consistent use of data to inform and positively impact teaching and learning in every classroom across the school.

Classroom Correspondence

Science in Room 20!

This term in science, Room 20 are learning about the needs of living things in relation to food chains. So far, we have explored ways in which living things obtain the energy and nutrients they need to survive. We have also been practicing scientific language to discuss and classify living things as producers, consumers and decomposers. We recently designed and made our own paper food chains to show the feeding relationships between living things. In the coming weeks, we will learn about some of the native species that are utilised as food by First Nations peoples.



German in Room 20 and Room 19

This term, students in Rooms 20 and 19 have been studying Obst und Gemüse (Fruit and Vegetables). The students have learned the new vocabulary of selected fruit and vegetables (including the unusual choices of der Rettich – radish and die Zitrone – lemon). One of our activities was sampling all of these Obst und Gemüse and decide whether they taste "lecker" (yummy), "so lala" (so so) or "schrecklich" (terrible). We had very brave students, the majority of whom tried everything! Parents and Carers might be asked to purchase some unusual new selections in the supermarket in the future!



Meet the Staff Member

A huge and friendly hello!
My name is Kahlia Jones (Mrs. J) and I am excited to be part of the Karrendi Team this year! You will find me in Room 21 on a Monday and Room 20 on a Wednesday! When I'm not in the classroom, I am spending time with my family and friends. I enjoy running, watersports on the river and eating Nutella straight from the jar with the biggest spoon I can find!

Please don't hesitate to introduce yourself. I'd love to meet you!



Meet the Staff Member

I started at Karrendi Primary School at the beginning of this year. I am really enjoying working here with the supportive staff, great children and fabulous community at large. I have always enjoyed working outside undertaking gardening duties as well as helping with a wide range of maintenance & building tasks. Previously, for quite a few years, I worked building very large water tanks mainly out on farms and in remote places across many areas of Australia.

I love to talk to people ... OK yes I love to talk 😊, help people out and I love my animals especially dogs.



Community Hub

How are we on Week 6 of Term 3 already!! This year seems to be flying by!!

We had our Pathways to Children's Service Course start two weeks ago and it's been great- we have a large number of participants and I'm hoping that this can be an ongoing partnership with Morella Community Centre to have pathways courses regularly in the Hub.

Thanks to recruiting some new volunteers it looks like from next week we will be able to open the Op Shop on an extra day again. I'll keep everyone posted on what that may look like on the Hub Facebook Page.

Our Wednesday Playgroups have had a great two weeks! Last week we had so many cute costumes for our Book Week Parade! We had dinosaurs, Scooby Doo, Wednesday, Rainbow Fish, Baby Sharks plus many more!! I'm so thankful to all the parents who joined in too and paraded with us! This week we made some special gifts for Fathers Day or a special person in our lives. Next week we will be celebrating World Indigenous Literacy Day and explore some of the Kurna Language.

In our English Classes the students are continuing to enjoy their three classes this term & they are looking forward to their excursion on Tuesday to the Salisbury Library.



First Nations

National Aboriginal and Torres Strait Islander Children's Day is our national day dedicated to celebrating our First Nations children. Children's Day is celebrated across the country each year on the 4th of August. It is an opportunity for us to show our support for Aboriginal and Torres Strait Islander children, as well as learn about the crucial impact that culture, family and community play in the life of every Aboriginal and Torres Strait Islander child.

The theme this year was, 'Little Voices... Loud Futures'. This is about raising awareness for the bright futures of our children and the potential for their voices to pave a new path for our nation. As always, we support the voices of our children in calling for a future where they are proud and empowered by their culture to speak their truth and be listened to by all Australians. We also acknowledge that the 4th of August was historically used to communally celebrate the birthdays of Aboriginal and Torres Strait Islander children, who were taken from their families at a young age, without the knowledge of their birthdays- the Stolen Generations.

Some of our students experienced a meaningful day at the Parafield Gardens Recreation Centre to acknowledge Aboriginal and Torres Strait Islander Children's Day!



SNAICC – National Voice for our Children (Aboriginal and Torres Strait Islander Corporation)

New School Uniform

Thank you to all families who have worked with us so far to purchase new items of uniform for their children. It's been wonderful to observe an increase in the new items being worn across the school. As previously communicated, **it will be mandatory for all students to wear the new uniform from the beginning of 2024.** In preparation for this, please talk with a member of our friendly team to negotiate a purchasing option which suits you best. We are here to support you and can find a solution that works!



Community Notices

Finance Reminders

Financial Statements were sent at the start of this term and the 2023 M&S Charges (school fees) are **now overdue**. If you are not eligible for School Card your family will receive the \$100 SA Government Rebate, reducing your fees to \$169 per child.

School Card Applications are due now. Please lodge your application as soon as possible. The online application process is quick and easy. Follow this link: sa.gov.au/education/schoolcard.

PAYMENT DUE



Come & Try Little Athletics for Free!
Most Sundays starting 17/9/22, from 9am
Bridgestone Athletics Centre,
Frost Road, Salisbury South

Want more info? Contact us via Facebook,
or at inglefarmlittleathletics@gmail.com



50 Years of Little Athletics SA



2023

REGISTRATION

NOW OPEN



Register at
<https://www.revolutionise.com.au/inglefarmfalcons/registration/>

Term 3 Calendar

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Wk 1	24/7	25/7 100 DAYS OF SCHOOL- RECEPTION STUDENTS	26/7 Camp Quality Presentations morning	27/7 Ashura	28/7 Festival of Music Choir Rehearsal
Wk 2	31/7	1/8	2/8 ATSI U8s Ear Health Check Asse m bly 2.15pm Host class Rm 20	3/8	4/8
Wk 3	7/8 Student Free Day	8/8	9/8 International Day of the World's Indigenous Peoples Principal Tour 10am Governing Council Meeting 2pm	10/8	11/8 SAPSASA: Athletics
Wk 4	14/8	15/8	16/8	17/8 PGHS Transition Visit	18/8 National Day of Action Against Bullying and Violence
Wk 5	21/8 BOOK WEEK SSO Week	22/8	23/8 Book Week Parade	24/8 Festival of Music Rehearsal Morphettville	25/8 SAPSASA: Girls Football/Boys Soccer
Wk 6	28/8	29/8	30/8	31/8 Father's Day Stall	1/9 Father's Day Stall
Wk 7	4/9	5/9	6/9	7/9	8/9 SCHOOL CLOSURE DAY
Wk 8	11/9	12/9 Grandparents/ Special Friends Day Asse m bly 2.15pm Room 5 Hosting Principal Tour 4pm	13/9 GOVERNING COUNCIL MEETING 2PM	14/9 R U OK Day	15/9 Carnival: Hot Shots Tennis
Wk 9	18/9 Optional Interviews at the request of families	19/9	20/9 Festival of Music Performance	21/9	22/9 SAPSASA: Tag Rugby
Wk 10	25/9	26/9 School Photos	27/9	28/9 School Photo Catch Up	29/9 WORLD HEART DAY COLOUR RUN LAST DAY OF TERM 2 EARLY DISMISSAL 2PM

